

College of Charleston
Department of Hispanic Studies
SPANISH 102 MWF
Beginning Spanish II
Fall 2018

Devon Hanahan
Office: JC Long 111
C 843-270-4543/ O 843-953-5881
hanahand@cofc.edu

102.01 MWF 10:00 JC Long 124
102.02 MWF 11:00 JC Long 124
Office hours: MTW 2:00-4:00, F
2:00-3:00 or by appointment.



Required Course Texts

Blanco and Donley, *Aventuras*, 5th Edition. Boston, MA: Vista Higher Learning, 2018.

Access to *Supersite* for *Aventuras*, 5th Edition. (Go to www.vhlcentral.com)

YOU MUST HAVE THE Supersite Plus w/ WebSAM + vText! (not just the Supersite).

ISBN: 978-1-68004-972-5 (Includes 3 years of access to Supersite and looseleaf book) OR

ISBN: 978-1-68004-964-0 (Includes 3 years of access to Supersite and hardcover book)

ISBN: 978-1-68004-952-7 (Includes 3 years of access to Supersite)

VISTA Student Help Number: 800-248-2813

Prerequisite: None.

I. Welcome to Spanish 102! You will work hard, and you will learn a lot! By the end of this semester you will be able to tell stories in the past, make comparisons, and talk about shopping, clothes, daily routines, food, celebrations, and health. You'll be able to ask questions and learn about your classmates' interests and experiences. Go to your instructor's OAKS page to read a list of the NCSSFL-ACTFL Can-Do Statements and chart your progress this semester. You might be a Novice High by the end of the semester!

The only way to learn a second language is through repeated, meaningful exposure to it with ample opportunities to interact with others in that language. This class will be conducted in Spanish, and you will be expected to speak only Spanish. There is no need to panic! Each one of you is capable of keeping up as long as you follow the syllabus carefully, study outside of class, and come to office hours or go to the CSL for extra help when necessary. Your instructor knows how to communicate with you at a beginner's level, and he/she will not expect fluent Spanish in return. You are here to LEARN, not to be perfect. (Otherwise you would not be in this class.) You will leave this program with a skill you can use in everyday life, not just with a grade and some credits!

General Education Student Learning Outcomes: This course is part of the General Education requirement for the College. In this course you will fulfill the following Student Learning Outcomes:

- Students **read, write, and understand** languages other than English.
- Students use their knowledge of languages other than English to **analyze** the perspectives of historical and/or modern cultures that can be obtained only through reading and/or listening to that language.

Part of your final exam will be a General Education Assessment in which you will show your ability to carry out the four learning outcomes listed above.

Beyond the classroom: This class is only the beginning for you! Our department strongly encourages you to plan a study abroad experience, as immersing yourself in another culture and becoming a global citizen is the ultimate goal of this program. Check this link to see the many options we offer at the College: <http://international.cofc.edu/study-abroad/cofcprograms.php> You should also consider a minor or major in Spanish, as every single field of study is improved by the ability to practice it in a second language. See your instructor for more information.

II. Attendance and class participation:

- You will be allowed THREE (3) absences during the semester.
- **The Department of Hispanic Studies does not differentiate between EXCUSED and UNEXCUSED absences. An absence is an absence. If you are absent a FOURTH time, your final grade will drop by 10 points. If you are absent a FIFTH time, you will be dropped from the course. (Exception in rare cases.)**
- Do NOT text or leave class if you want to be considered present!
- Consistent tardiness will also count against you. Three late entries will equal one absence.
- If you have documentation for an absence, take it to Student Affairs at 67 George Street. You can get more information at: www.cofc.edu/studentaffairs/general_info/absence.

III. Homework/Supersite:

- You will have online homework daily, so please refer to your syllabus and the Supersite each day. Your instructor may make changes or additions, so be alert.
- Do some of your homework every night: for example, if you have 5 online assignments due before your next class, do three the first night, and two the second.
- Do your homework in order: first do the activities that review what you learned in class, then watch the tutorial on the new information you will be covering in the next class, and then do the activity based on the tutorial. The activities are listed in logical order on your syllabus.
- You will receive a homework grade at the end of each chapter.
- Online assignments may be done late with a penalty of 20% off each day, but **they MUST be completed before the chapter test is taken to receive credit.**
- The number of attempts you have for each activity is at the top right corner of each page, and the Supersite will automatically record your highest grade.
- Take advantage of the flashcard options on the Supersite under the Vocabulary link for each chapter.

IV. Class participation: The only way to learn to speak well is to start speaking before you are good at it. This is a very important part of your final grade, but it is also the most important thing for you to do to prepare yourself to use Spanish outside of the classroom, and that is your ultimate

goal. Make sure you know the vocabulary assigned in the previous class, ask and answer lots of questions, participate fully in group or partner work, and have your materials and completed homework every day. Your instructor will provide you with a rubric for your participation grade, but these are the target behaviors you should pursue:

- Use ONLY Spanish.
- Have your books and notes.
- Arrive on time and do not do other activities like texting or spacing out. Do not interrupt class by leaving, by packing your backpack early, or by being disruptive.
- Listen ACTIVELY (really paying attention) and ask questions that show interest in the topic at hand.
- Volunteer when the opportunity comes up.
- Be prepared for class by looking over previous notes, do your homework, and study vocabulary.
- In group work, do your fair share. Help others in the group.

You can also participate outside of the classroom! Go to our monthly Tertulia, or Spanish Happy Hour, to chat with Spanish professors and other students. Attend the variety of lectures offered on campus that have to do with Hispanic cultures and language learning. Click here to see other opportunities to get involved: <http://spanish.cofc.edu/student-opportunities-leadership/index.php>. Like CofC Spanish Club on Facebook to keep in the loop of the many available activities.

V. Tests and quizzes: There will be 3 tests and a final cumulative exam this semester. You will also have several short quizzes for each chapter. **THERE ARE NO MAKE-UPS FOR TESTS AND QUIZZES unless you have a documented absence or have discussed it in advance with your instructor.** Otherwise if you miss a test or a quiz you will receive a zero. If an emergency arises that causes you to miss the test, contact your instructor as soon as possible BEFORE the test. I will drop your two lowest quiz grades of the semester, including zeroes you may have received by coming late or by not coming to class.

VI. Study skills and extra help: If you are not sure how to approach your daily studies or if you are studying and still struggling, please get help as soon as possible. The longer you wait, the harder it will be. You can come to office hours, or you can get FREE tutoring in the Center for Student Learning in the library. Go to <http://www.cofc.edu/~csl/> for more information and the tutoring schedule.

VII. Grades/ Grading scale:

Your grade will be based on:

3 tests	40%
Supersite HW	20%
Participation	10%
Quizzes, etc.	15%
Final exam	15%

The departmental grading scale:

A	93-100	C	73-76
A-	90-92	C-	70-72
B+	87-89	D+	69
B	83-86	D	66-68
B-	80-82	D-	65
C+	77-79	F	0-64

VIII. Honor code. As a student at the College of Charleston, you have signed the Honor Code, and you will be expected to adhere to it in this class. Any suspected violations will be referred to the Judicial Board. Honor code violations include cheating on tests, copying other students'

homework, using on-line translating sites, and presenting others' work as your own. See <http://studentaffairs.cofc.edu/honor-system/>

IX. Weather cancellations: If class is cancelled due to a weather situation or any other campus wide emergency, you must keep up with your syllabus and check OAKS and your email to receive instructions on what to do for class that day.

X. Conversation classes: Spanish 102-C is a one-hour class that offers you a chance to practice the Spanish from your 3-credit-hour SPAN 102 in a group of 4-10 students led by a peer teacher: an undergraduate Spanish major who has been trained to lead the conversation groups. No new books are required, and you will receive one credit for general electives. The C-classes do not start until **next week**, so check MyCharleston to sign up. Students who take this class report that it helps them speak more confidently and improves their grade in their lecture class.

XI. Accommodations. The College of Charleston will make reasonable accommodations for persons with documented disabilities. The Center for Disability Services /SNAP Office is located on the first floor of the Lightsey Center, Suite 104. If you are approved for accommodations, notify your professor as soon as possible. If you think you need to be tested for SNAP intervention, talk to your professor.

Please refer to OAKS for details about assignments, grading policies, and rubrics.

COURSE CALENDAR

Minor changes to class work and homework will be made and will be announced in class OR via OAKS/email. Speaking and writing assignments from Ampliación will also be clarified and communicated to you throughout the semester. It is the student's responsibility to be aware of any changes. Check OAKS and email!


Homework: (90% of grade)
 P- Practice
 WB- Workbook
 LM- Lab manual
Tutorials: (5% of grade)
 GT- Grammar Tutorials
Practice tests: (5% of grade)
 PT- Practice tests



DAY	IN CLASS	Supersite and Text Assignments *All on-line activities due before next class. Late online HW accepted before chapter test but penalized 20% each day.
W 8/22	Introducción al curso.	Due 8/24 before class: Register on Supersite: www.vhlcentral.com V-text: Study and pronounce vocabulary, pp. 114-115. (Click on words, listen and repeat.)
F 8/24	Lección 5: Las vacaciones Preparación, pp. 114-118.	Due 8/27 before class: P- Las cuatro estaciones WB- Viajes

		<p>WB- Los meses WB- El tiempo GT- Estar P- Escoger</p>
M 8/27	<p>Lección 5: Las vacaciones Pronunciación, p 119. <i>Spanish b and v</i> Estar with conditions and emotions, pp. 124-125.</p>	<p>Due 8/29 before class: LM- Identificar P- Emociones P- Completar WB- ¿Cómo están? LM- Situaciones</p>
W 8/29	<p>Lección 5: Las vacaciones Estar with conditions and emotions, pp. 124-125. Cultura, pp. 122-123. <i>El Camino Inca</i></p>	<p>Due 8/31 before class: P- Categorías WB- Completar LM- Describir P- Completar GT- Present progressive P- Escoger</p>
F 8/31	<p>Lección 5: Las vacaciones QUIZ- Estar + conditions/emotions ★ The present progressive, pp. 126-127. Flash cultura, p. 123. <i>¡Vacaciones en Perú!</i></p>	<p>Due 9/3 before class: LM- En la agencia de viajes WB- Están haciendo muchas cosas LM- Escoger VM- Completar GT- Comparing ser and estar P- Escoger</p>
M 9/3	<p>Lección 5: Las vacaciones QUIZ- The present progressive ★ Comparing ser and estar, pp. 128-129.</p>	<p>Due 9/5 before class: P- Elegir P- ¿Qué verbo? P- En el aeropuerto 🍏 LM- Escoger LM- ¿Lógico o no?</p>
W 9/5	<p>Lección 5: Las vacaciones Ser y estar, pp. 128-129.</p>	<p>Due 9/7 before class: WB- Usos de ser y estar WB- Seleccionar WB- La familia Piñero GT: Direct object nouns and pronouns P- Seleccionar</p>
F 9/7	<p>Lección 5: Las vacaciones QUIZ- Ser and Estar ★ Direct object nouns and pronouns, pp. 130-131.</p>	<p>Due 9/10 before class: P- Completar WB- Oraciones LM- Escoger</p>

M 9/10	Lección 5: Las vacaciones Direct object nouns and pronouns, pp. 130-131. Lectura, pp. 136-137.	Due 9/12 before class: WB- Quiero verlo PA- ¿Comprendiste? (Lectura)
W 9/12	Lección 5: Las vacaciones Direct object nouns and pronouns, pp. 130-131. Video: <i>¡Vamos a la playa!</i> , pp. 120-121.	Due 9/14 before class: VM- ¿Cierto o falso? PT- Prueba de práctica
F 9/14	Lección 5: Las vacaciones. QUIZ- Direct object prnouns ★ <i>Aventuras en países hispánicos</i> , pp. 107-112. Repaso de la Lección 5.	Due 9/17 before class: PT- Prueba de vocabulario PT- Prueba de gramática
M 9/17	Examen- Lección 5	Due 9/19 before class: V-text: Study and pronounce vocabulary, pp. 140-141. (Click on words, listen and repeat.) P- Elegir
W 9/19	Lección 6: ¡De compras! Preparación, pp. 140-144.	Due 9/21 before class: P- Completar WB- El almacén WB- Necesito muchas cosas LM- ¿Lógico o ilógico? GT- Numbers 101 and higher P- Escoger
F 9/21	Lección 6: ¡De compras! Numbers 101 and higher, pp. 150-151. Pronunciación, p. 145. <i>The consonants d and t.</i>	Due 9/24 before class: WB- ¿Qué lleva? P- Ordenar WB- ¿Cuántos hay? LM- ¿Cierto o falso? GT- Preterite of regular verbs P- Manos a la obra
M 9/24	Lección 6: ¡De compras! QUIZ- Numbers 101 and higher ★ The preterite tense of regular verbs, pp. 152-153.	Due 9/26 before class: P- Escoger P- Al centro comercial P- Oraciones WB- El pretérito LM- Identificar
W 9/26	Lección 6: ¡De compras! The preterite tense of regular verbs, pp. 152-153. Cultura, pp. 148-149. <i>Los mercados al aire libre.</i>	Due 9/28 before class: WB- Ahora y en el pasado WB- La semana pasada LM- ¿Estás listo? WB- ¿Qué hicieron? 🍏 P- Seleccionar GT- Indirect object pronouns P- Manos a la obra

F 9/28	Lección 6: ¡De compras! QUIZ- Preterite verbs ★ Indirect object pronouns, pp. 154-155.	Due 10/1 before class: LM- Escoger P- Con dar y decir P- Comprar WB- Oraciones
M 10/1	Lección 6: ¡De compras! Indirect object pronouns, pp. 154-155. Flash cultura, p. 149. <i>Comprar en los mercados</i>	Due 10/3 before class: WB- ¿A quién? LM- Identificar P- Contestar
W 10/3	Lección 6: ¡De compras! QUIZ- Indirect object pronouns ★ Lectura, pp. 162-163.	Due 10/5 before class: WB- Los colores GT- Demonstrative adjectives P- Escoger
F 10/5	Lección 6: ¡De compras! Demonstrative adjectives, p. 156. Video: <i>En el mercado</i> , pp. 146-147.	Due 10/8 before class: P- Comprar WB- Completar LM- En el mercado P- Seleccionar PT- Prueba de práctica
M 10/8	Lección 6: ¡De compras! Demonstrative adjectives, p. 156. QUIZ- Demonstrative adjectives ★ Repaso de la Lección 6.	Due 10/10 before class: PT- Prueba de gramática PT- Prueba de vocabulario
W 10/10	Examen- Lección 6	Due 10/12 before class: V-text: Study and pronounce vocabulary, pp. 170-171. (Click on words, listen and repeat.) P- Ordenar
F 10/12	Lección 7: La vida diaria. <i>Aventuras en los países hispanos: El Caribe</i> , pp. 165-168. Preparación, pp. 170-172. Esta clase es una clase electrónica. Por favor, ve a la página de OAKS para recibir instrucciones para “asistir” a la clase. No tienes que venir a JC Long 124 hoy.	Due 10/15 before class: P- Seleccionar WB- ¿En el baño o en la habitación ? WB- Las rutinas LM- Describir GT- Reflexive verbs WB- Se hace
M 10/15	Lección 7: La vida diaria. Preparación, pp. 173-174. Reflexive verbs, pp. 180-181.	Due 10/17 before class: WB- Ángel y Lupita P- Nuestra rutina WB- Lo hiciste LM- Describir
W 10/17	Lección 7: La vida diaria. Reflexive verbs, pp. 180-181. Pronunciación, p. 175. <i>The consonant r.</i> QUIZ- reflexive verbs ★	Due 10/19 before class: WB- Terminar WB- Escoger LM- ¡Esto fue el colmo!

		ICA- Preguntas personales  GT- Indefinite and negative words P- Eres muy negativo
F 10/19	Lección 7: La vida diaria. Cultura, pp. 178-179. <i>La siesta.</i> Indefinite and negative words, pp. 182-183. Esta clase es una clase electrónica. Por favor, ve a la página de OAKS para recibir instrucciones para “asistir” a la clase. No tienes que venir a JC Long 124 hoy.	Due 10/22 before class: WB- La palabra diferente WB- Alguno o ninguno WB- Lo opuesto P- ¿Cierto o falso?
M 10/22	Lección 7: La vida diaria. Flash cultura, p. 179. <i>Tapas para todos los días.</i> Indefinite and negative words, pp. 182-183.	Due 10/24 before class: WB- La rutina de Silvia P- Completar WB- Palabras negativas VM- Montaditos GT- Verbs like gustar P- Manos a la obra
W 10/24	Lección 7: La vida diaria. Quiz- Indefinite and negative words  Gustar and verbs like gustar, pp. 186-187. LAST DAY TO WITHDRAW FROM CLASS WITH A ‘W’.	Due 10/26 before class: LM- Entrevista P- Gustar y verbos similares WB- ¿Uno o varios? WB- Nos gusta el fútbol WB- Los otros
F 10/26	Lección 7: La vida diaria. Gustar and verbs like gustar, pp. 186-187.	Due 10/29 before class: WB- ¿Qué piensan? LM- Escoger GT- Preterite of Ser and Ir P- ¿Ser o ir?
M 10/29	Lección 7: La vida diaria.  Quiz- Verbs like gustar Preterite of ser and ir, pp. 184-185.	Due 10/31 before class: WB- Mi rutina diaria  P- Fue un día maravilloso WB- ¿Ser o ir?
W 10/31	Lección 7: La vida diaria. Video: <i>¡Necesito arreglarme!</i> , pp. 176-177. Lectura, pp. 192-193.	Due 11/2 before class: PT- Prueba de vocabulario PT- Prueba de gramática VM- Completar
F 11/2	Examen- Lección 7	Due 11/7 before class: V-text: Study and pronounce vocabulary, pp. 196-197. (Click on words, listen and repeat.) P- Identificar

M 11/5	Descanso de otoño. No hay clase.	
W 11/7	Lección 8: ¡A comer! Preparación, pp. 196-200	Due 11/9 before class: P- Completar WB- ¿Qué comida es? LM- Identificar GT- Preterit:stem-changing verbs P- Escoger
F 11/9	Lección 8: ¡A comer! Pronunciación, p. 201. <i>Ll, ñ, c and z.</i> Preterite of stem-changing verbs, pp. 206-207.	Due 11/12 before class: WB- Categorías P- ¡Qué noche! WB- ¿Qué hicieron? LM- Identificar
M 11/12	Lección 8: ¡A comer! Preterite of stem-changing verbs, pp. 206-207. QUIZ- Preterite of stem-changing verbs ★	Due 11/14 before class: WB-¿Qué es? P- Oraciones WB- En el restaurante GT- Double object pronouns P- Elegir
W 11/14	Lección 8: ¡A comer! Cultura, pp. 204-205. <i>Frutas y verduras de América.</i> Double object pronouns, pp. 208-209.	Due 11/16 before class: P- Transformar LM- Escoger P- Completar
F 11/16	Lección 8: ¡A comer! Flash cultura, p. 205. <i>La comida latina.</i> Double object pronouns, pp. 208-209.	Due 11/19 before class: WB- Buena gente WB- Pronombres VM- Emparejar GT- Comparatives P- Mi alimentación
M 11/19	Lección 8: ¡A comer! Quiz- Double object pronouns ★ Comparatives..., pp. 212.	Due 11/26 before class: WB- ¿Cuándo lo comes? WB- Es obvio WB- ¿Más o menos? LM- Escoger GT- Superlatives
W 11/21	Descanso del Día de Acción de Gracias. No hay clase.	
F 11/23		
M	Lección 8: ¡A comer!	Due 11/28 before class:

11/26	...and Superlatives, p. 213 Video: <i>Una cena... romántica</i> , pp. 202-203	P- ¿Qué es? 🍎 LM- En el restaurante P- Superlativos P- Responder P- Elegir
W 11/28	Lección 8: ¡A comer! Quiz- Comparatives and Superlatives ★ Lectura, pp. 218-219.	Due 11/30 before class: PT- Prueba de vocabulario GT- Saber and conocer P- Elegir
F 11/30	Lección 8: ¡A comer! Saber and conocer, pp. 210-211.	Due 12/3 before class: WB- Seleccionar WB- Oraciones completas LM- ¿Saber o conocer? PT- Prueba de gramática PT- Prueba de práctica
M 12/3	Repaso <i>Aventuras en los países hispánicos</i> : Suramérica I, p. 221. <i>Aventuras en los países hispánicos</i> : Suramérica II, p. 275. Quiz- Saber and Conocer ★	Recommended before Final Exam: WB- ¿Te importa? WB- Las vacaciones WB- Son o están WB- No son éstos WB- No, nada, nunca WB- La compra

CUMULATIVE FINAL EXAM

In our regular classroom See CofC Final Exam Schedule for Date and Time:

<http://registrar.cofc.edu/calendars/index.php>

PLEASE NOTE: This department does not accept the excuse of parents buying plane tickets for flights that leave before your exam date. Consult your exam schedule before making travel plans.